Keyboarding - 8

	Reyboarding - 6		
	1	2	3
C O N T E N T	Introduction of Computers	Learning Home Keys (FDSA JKL;)	Learning Alpha-Numeric Keys/Symbols (Two new keys introduced each time)
S K I L L S	Students should be able to: Properly arrange the work area. Properly care for the equipment. Apply and understand technical words that pertain to keyboarding functions. Demonstrate proper keyboarding posture while keying.	Students should be able to: Learn control of home keys. Learn control of Space Bar and Return/Enter.	Students should be able to: Learn reach technique for each alphanumeric key. Combine smoothly all alphanumeric keys with home keys.
A S S E S S M E N T	Teacher observation Technique skills test Completion of daily assignments	Teacher observation Technique skills test Completion of daily assignments	Teacher observation Technique skills test Completion of daily assignments
C O R R E L A T I O N S	1.1 1.2 1.3 1.4 1.5	1.7 1.2	1.8 1.9 1.10

	4	5	6
C O N T E N T	Learning Basic Service Keys	Improving Keyboarding Speed and Accuracy	Mastering Keyboarding Skills and Improving Language Skills
S K I L L S	Students should be able to: Learn reach technique for Left Shift, Period (.), Right Shift, Comma (,), Colon (:), Caps Lock, Question Mark (?), Tab key. Apply correct punctuation and spacing while keying.	Students should be able to: Compute gross words a minute (GWAM). Demonstrate knowledge of proofreader's marks.	 Students should be able to: Compose at the keyboard. Learn proper response patterns to gain speed. Learn to capitalize appropriate words in sentences. Build skill on straight copy and script copy.
A S S E S S M E N T	Teacher observation Technique skills test Completion of daily assignments	Teacher observation Printed timed writings	Teacher observation Printed timed writings Printed assignments
C O R R E L A T I O N S	1.9 1.10	1.11 1.12	2.3 2.4 2.5

	7	8	9
C O N T E N T			
8 K - L L S			
A S S E S S M E N T			
C O R R E L A T I O N S			

	10	11	12
C O N T E N T			
8 K - L L 8			
A S S E S S M E N T			
CORRELATIONS			